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|  | **T**extual | **A**esthetic**-P**ictorial | **T**actile | **O**ral | **K**inesthetic |
| **Skill 1:**   * **Remember** * **Understand** * Apply   Review and practice identifying common literary devices in poetry | *List* and *define* in notebooks; *Find* poems in text  Reread poem and notes  Pair-Share: What is the poem about? | Color-coding in slide design  Use of colorful, laminated literary device game cards | List and define in notebooks  Find poems in text  Use of colorful, laminated literary device game cards | Pair-Share: Share your responses with a partner  Pair-Share: What is the poem about? |  |
| **Skill 2:**   * Remember * Understand * **Apply**   Review and practice identifying common literary devices in poetry | Pair-Share: Identify literary elements |  |  | Pair-Share: Identify literary elements |  |
|  |  |  |  |  |  |
| **Skill 3:**   * **Analyze** * Evaluate * Create   Review and practice identifying common literary devices in poetry | *Categorize* and *distinguish* poems according to literary device  Pair-Share: What is the *theme*? | Poem displayed on the overhead projector  Use of colorful, laminated literary device game cards | Use of colorful, laminated literary device game cards | Pair-Share: What is the *theme*?  Whole Class discussion | Vervistic serving of the literary device game cards |
| **Skill 4:**   * Analyze * **Evaluate** * Create   Review and practice identifying common literary devices in poetry | *Examine* poems to *discover* examples of selected literary devices | View the poet’s live poetry reading  Use of colorful, laminated literary device game cards | Use of colorful, laminated literary device game cards  “Fist to Five Check” of lesson objectives | *Compare* the poet’s live poetry reading to your reading of the text  *Evaluate* the textual evidence presented by you and other players | Vervistic serving of the literary device game cards |