Adding "Stop and React" Moments to Synch and Asynch Presentations

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We do not learn from experience... we learn from reflecting on experience.

--John Dewey
A reason I might want students to stop and reflect/react during my class (synch or asynch) is...
Why It's Important to Stop and Reflect

As a student, it helps me:
- be active in my learning
- become more aware of how I learn
- share my ideas in a low-stakes, low-stress manner
- gain insight into what my peers are thinking
- be alerted to what the instructor prioritizes

As an Instructor, it helps me:
- assess student understanding
- "read the room" in a virtual context
- activate students’ prior knowledge
- challenge misconceptions
- keep engagement energy up
- build a sense of classroom community
- ensure students are interacting with key materials
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Which one(s) are you curious about?
I feel I really understand these ideas!

I sort of understand these ideas...It would be great to stop here for a couple of questions.

I am pretty much lost right now!
Do you think you might try Pear Deck?
What is one way you could use jamboard for students to "stop and react" in a live or an async class session?
Mentimeter

[QR Code]
Kahoot

Join at www.kahoot.it or with the Kahoot! app

Game PIN: 2042645

Waiting for players...
Playposit
Questions...
Ideas...
Brainstorming...?
MAKE LECTURES INTERACTIVE

ASK A SETUP QUESTION
Pose a question about the topic that can only be answered if students listen closely to the lecture.

TWEET QUESTIONS
Direct students to tweet questions they have about the topic.

ACTIVATE SCHEMA
Ask student pairs to answer the following: What do you personally know about X? What part of the homework readings gave you the most insight about the lecture topic?

SOLVE IT
Interrupt the lecture & ask student pairs to solve a problem, given info gleaned from the lecture.

WHAT'S CLOUDY?
Write a question that confuses you about the topic.

BOOK COVER
Pause the lecture. Ask learners to sketch a book cover with a title & blurb about the topic.

PREDICT
Ask, “What will the rest of the presentation be about?”

WRITE A MINUTE PAPER
“What stood out as most important in today’s lecture? What are you confused about?” (Source: Stanford Teaching Commons)

DIRECT KIDS TO COMPLETE THESE
Sentence stems in writing or orally: What are the important features of X? What would happen if X? What evidence supports the view that X?

PADLET QUESTIONS
Ask them to write authentic questions about the topic on Padlet. Answer key questions as an entire class.

POST-LECTURE

TALK SHOW PANEL
The teacher interviews a student panel of experts and discuss their opinions of the lecture topic.

DURING-LECTURE

BRAIN

BLAST
Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by SlidesCarnival
- Photographs by Unsplash