

# TEACHING FOR RACIAL JUSTICE: A LATINA/O/X STUDIES APPROACH

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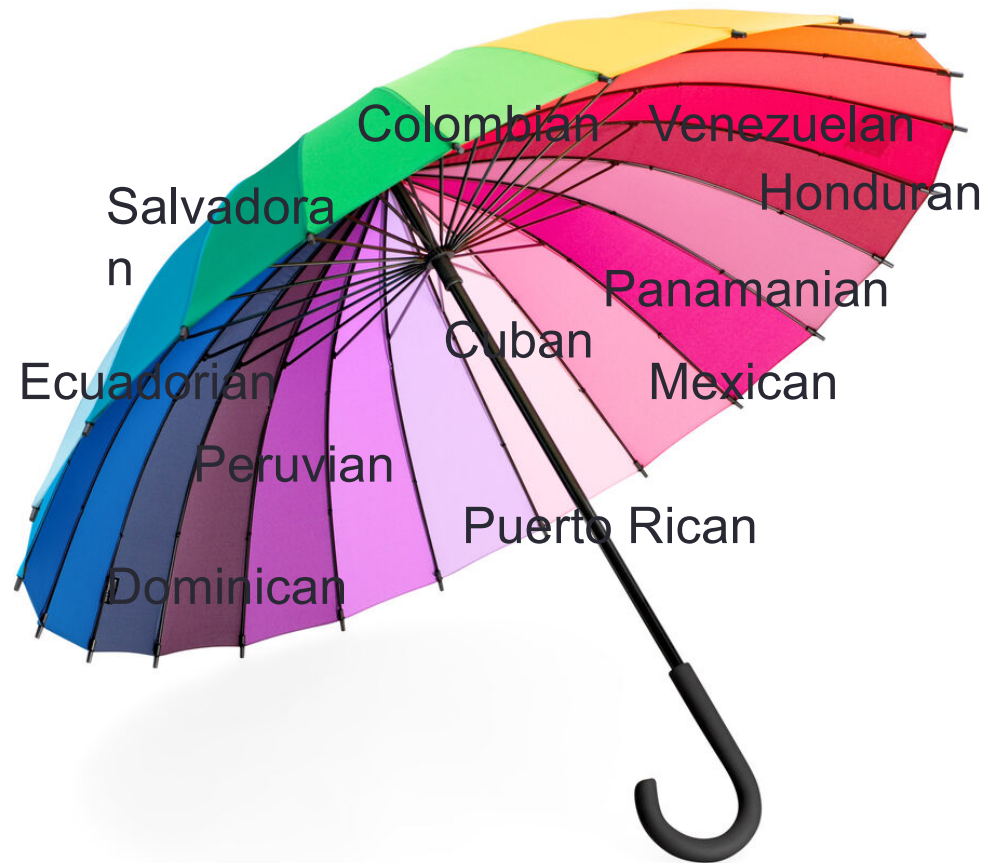


# Philosophy

- Latina/o/x experience to illuminate how the following work:
  - Racialization
  - Xenophobia
  - Colonialism
- Latina feminisms - intersectional approaches
- Citizenship (e.g., legal, second class, cultural, etc.)



# Latina/o is a Panethnic Label







# VOGUE

MÉXICO

YALITZA  
APARICIO

Una estrella ha nacido

*In tiu'n naru'i*

MIXTECO

1999 EL AÑO  
del inicio

2019 LA GRAN  
celebración de

La Biblia  
de la Moda

#Vogue20



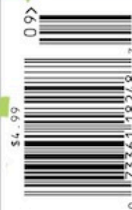
# Bloomberg Businessweek

February 25 — March 3, 2013 | [businessweek.com](http://businessweek.com)



## The Great American Housing Rebound

Flips. No-look bids. 300 percent returns.  
What could possibly go wrong? p52





# Resources

1. *Teaching for Diversity and Social Justice* edited by Maurianne Adams and Lee Anne Bell
2. Equity-focused Teaching, University of Michigan (<https://crlt.umich.edu/equity-focused-teaching>)
3. Equality Archive (<http://equalityarchive.com/>)
4. National Center for Faculty Development and Diversity
5. Center for Puerto Rican Studies, Dominican Studies Institute and Mexican Studies Institute at CUNY
6. Transformative Learning in the Humanities (<https://www.cuny.edu/academics/faculty-affairs/cuny-innovative-teaching-academy/transformative-learning-in-the-humanities/past-events/>)