TEACHING FOR RACIAL JUSTICE: A LATINA/O/X STUDIES APPROACH

Jillian Báez
Associate Professor
Africana and Puerto Rican/Latino Studies
jb6377@hunter.cuny.edu
Philosophy

• Latina/o/x experience to illuminate how the following work:
  • Racialization
  • Xenophobia
  • Colonialism
• Latina feminisms - intersectional approaches
• Citizenship (e.g., legal, second class, cultural, etc.)
Classroom Practices

• Decoupling race and ethnicity

• Critically analyzing images
Latina/o is a Panethnic Label
The Great American Housing Rebound
Flips. No look bids. 300 percent returns. What could possibly go wrong?
Resources

1. *Teaching for Diversity and Social Justice* edited by Maurianne Adams and Lee Anne Bell
2. Equity-focused Teaching, University of Michigan ([https://crlt.umich.edu/equity-focused-teaching](https://crlt.umich.edu/equity-focused-teaching))
4. National Center for Faculty Development and Diversity
5. Center for Puerto Rican Studies, Dominican Studies Institute and Mexican Studies Institute at CUNY