Bridging the Digital Divide
Liberating Learning from the Constraints of Remote Education
Roberta Walker Kilkenny
Emphasis will be on:

1) Potentials of the digital age for communities of African descent; and,

2) Bridging the digital divide
   a) Creation of learning materials
   b) AFPRL 29028: Digital Sources and Methodologies in Africana Studies
POTENTIALS OF THE DIGITAL AGE FOR COMMUNITIES OF AFRICAN DESCENT
Personal sources of inspiration

Abdul Alkalimat  
eBlack Studies  
1) Cyberdemocracy  
2) Collective Intelligence  
3) Information Freedom

Bryan Carter  
Digital Africana Studies
My primary concerns

To facilitate:

1) Access to the technology;
2) Access to information;
3) Development of research and analytical skills;
4) Communication and collaboration;
5) Access to the coursework; and,
6) Preparation for life outside of Hunter
   a) Collaboration/group work
   b) Conference calls
   c) Research
CHALLENGES OF REMOTE LEARNING
AND HOW TO MEET THEM
Getting to Know Your Students

1) Do they have the essential technology needed?;
2) Where will they do their coursework?;
3) Where will they be located geographically?;
4) Will they need support with pedagogical/andragogical changes?;
5) Do they have access to online libraries, etc.?
6) What information do they need from the instructor/facilitator, etc.?
7) What suggestions do the learners have?; and,
8) What can the instructor/facilitator do better?
Q10 - It’s important that you receive the assistance you need to continue your coursework. What information do you feel you need that you don't currently have?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>How I can manage stress</td>
<td>11.54%</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>How I can connect with others in my course for support</td>
<td>5.77%</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>How to manage my current coursework load</td>
<td>25.00%</td>
<td>13</td>
</tr>
<tr>
<td>6</td>
<td>How do these changes affect my deadlines</td>
<td>28.85%</td>
<td>15</td>
</tr>
<tr>
<td>8</td>
<td>How to address inadequate Student Help Desk support levels or fluctuations in availability</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>9</td>
<td>How to keep track of changing Hunter College schedules or requirements</td>
<td>17.31%</td>
<td>9</td>
</tr>
</tbody>
</table>
Q10 - It’s important that you receive the assistance you need to continue your coursework. What information do you feel you need that you don't currently have?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>How to request updated or new technology/equipment</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>11</td>
<td>How to request access to specific software or websites</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>14</td>
<td>Other: Please specify</td>
<td>5.77%</td>
<td>3</td>
</tr>
<tr>
<td>15</td>
<td>How to seek additional support from my instructor</td>
<td>5.77%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>52</td>
</tr>
</tbody>
</table>

**Other: Please specify - Text**

- Disability services
- All assignments and deadlines for the rest of the semester
- How i am doing on weekly coursework due in order to understand if i am doing my work adequately and efficiently.
Q12 - What resources are you lacking that are essential for you to continue to be effective in your coursework? (please select all that apply):

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>I have all of the essential resources I need</td>
<td>47.22%</td>
<td>17</td>
</tr>
<tr>
<td>6</td>
<td>Internet</td>
<td>11.11%</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>Printer</td>
<td>25.00%</td>
<td>9</td>
</tr>
<tr>
<td>8</td>
<td>Video conferencing</td>
<td>5.56%</td>
<td>2</td>
</tr>
<tr>
<td>9</td>
<td>Other please specify:</td>
<td>2.78%</td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td>External monitor</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>12</td>
<td>Computer</td>
<td>8.33%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td>36</td>
</tr>
</tbody>
</table>

Q12_9_TEXT - Other please specify:

**Other please specify: - Text**

One computer three people need to use
Which do you feel like and why?
Low Bandwidth Teaching Matrix
Educational programs aimed at digital equity

Hunter College Loans Students Free Laptops for Remote Learning
March 18, 2020

For students who don’t have computers readily available to them, the transition to online classes presents a significant challenge. To combat this, Hunter College is providing students in need with loaner laptops, free of charge, through the end of the semester. The free program allows Hunter students to continue their studies during this CUNY-wide period of remote learning.
Adobe Captivate

1) Create eLearning content
   a) Slide shows
   b) Demonstrations
   c) Simulations
   d) Virtual Reality
Interactive Orientation

Week 1 Pt 1: Orientation

Online Learning and Time Management

Day 1

This may be your first fully online course. If so, you probably have some questions about how online learning 'works' and how much time you need to devote. Click on the link at the top of this Learning Unit for an overview and some helpful time management ideas.

Tips on Learning

Objectives:
- Determining your learning styles
- Using your learning styles to your best advantage
- Understanding and retaining information
- Improving reading rate and comprehension
- Effective classroom note taking
- Forming study groups
- Effective Use of Office Hours
What I would like to highlight in the Syllabus at this particular time is a section called Schedule of Readings and Assignments. You can see here, for example, Week 1. This corresponds to Week 1 on the Blackboard course site. You see your Week 1 readings listed in the Syllabus. You then click the corresponding Week on the Blackboard course site to view the activities for Week 1. In the case of Week 1 the activities are spread over Week 1 Pt1 and Week 1 Pt 2.

Let’s take a closer look at Week 1 Pt 1: Orientation. It has learning modules about Online Learning and Time Management, Tips on Learning, Managing Stress, and so on.

Click on Assignments for detailed instructions for the assignments that you will have throughout the term. Here you have the instructions for our first assignment, “Getting to Know One Another.”
Adobe Captivate

2) Responsive Projects
   a) Author once
   b) Preview bar allows you to simulate different size screens or devices
   c) Publish as HTML5
   d) Content will adjust to the user’s device
Desktop

BUILDING A ZOTERO LIBRARY

Use Zotero reference management software to build a library of scholarly resources
BUILDING A ZOTERO LIBRARY

Use Zotero reference management software to build a library of scholarly resources
Galaxy S8

BUILDING A ZOTERO LIBRARY

Use Zotero reference management software to build a library of scholarly resources

Google Pixel 2

BUILDING A ZOTERO

Use Zotero reference management
How to Open an Account and Install Zotero

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Download Zotero

From the Zotero “Download” page (https://www.zotero.org/download/) choose the appropriate version of Zotero for the type of computer and operating system that you are using:

![Zotero Download Page](image)

Download and install the Zotero file as you would download other software applications.
Using Zotero with Chromebooks

Chromebooks and the desktop app version of Zotero are not compatible, however you can use the browser version in Chrome.

Step 1. Go to zotero.org and click on Log In.

Step 2. Click on Web Library.

Step 3. You can build your library in the browser version following the same procedure outlined for the app.
Why is CMS useful?

- CMS citations generally allow for a greater amount of specificity and detail than either MLA or APA style.
- This additional detail is crucial in history, where much of the strength of the argument you make in your paper depends on the source material you are quoting or citing.
How do we see this from the standpoint of remote learning?
What does liberation look like?
AFPRL 29028: Digital Sources and Methodologies in Africana Studies

1) Potentials and Challenges of Digital Resources
2) Exploring and Evaluating Databases, Digital Archives and Websites
3) Exploring and Evaluating Virtual Environments and Serious Gaming
4) From Consumer to Producer
Contact information

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roberta.kilkenny@hunter.cuny.edu
AFPRL 29028: Digital Sources and Methodologies in Africana Studies
Excerpt from the Readings
- Roberta Walker Kilkenny

Unit 1 - Understanding the Potentials and Challenges of Digital Resources

1. Course Overview

2. The Significance of Methodology

3. Introduction to Digital Resources
   Mathew, Ivy and Jane Iloanya. “Open and Distance Learning: Benefits and Challenges of Technology Usage for Online Teaching and Learning in Africa.” http://dspace.col.org/bitstream/handle/11599/2543/PDF?sequence=4&isAllowed=y

4. How Can We Narrow the Digital Divide?
   "Global Perspectives: Interview with Alex Gil.” http://4humanities.org/2013/01/interview-with-alex-gil/.