ZPD

Introduction

Conflict

GOALS & ROLES

Try

NORMS

Balance

Meaning

Identity

Purpose

Plan

Reflect

Creation

Do

How do my students....

**PURPOSE**

...help answer why this class matters?

**NORMS**

...help decide how this class acts?

**GOALS & ROLES**

...help define what this class does, and who does it?

**MEANING**

...help define what this class means to them? The world?

Ideas to try...

**PURPOSE**
...have students tell you and each other:
- why they're taking this course,
- why they're studying this topic,
- why they came to class today

**NORMS**
...have students contribute to:
- the class’s habits (how we get started, how we finish),
- the class’s values
- how and when assignments or deadlines are completed.

**GOALS & ROLES**
...have students name and choose:
- content for the course,
- format for assignments, their role
- how they’re feeling that day, what their goals are for the day.

**MEANING**
...give students opportunities to:
- discuss what content means to them ("So What?")
- discuss what they used to think something meant, and how that changed
- change your mind about what content means
Ideas to try...

**PURPOSE**
- Name tents + Purpose Statements
- Introducing yourself (& others) with Why, rather than What

**NORMS**
- Full Value Agreements
- Student Requested Modalities

**GOALS & ROLES**
- Student generated course / lecture content
- Ungraded assignments; choose-your-mode assignments

**MEANING**
- Lecture breaks for reflection and discussion
- Reflection papers / posts / videos for readings
- ‘Change my mind’ challenges

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