

How do my students....

PURPOSE

...help answer why this class matters?

NORMS

...help decide how this class acts?

GOALS & ROLES

...help define what this class does, and who does it?

MEANING

...help define what this class means to them? The world?



Ideas to try...

PURPOSE

...have students tell you and each other:

- why they're taking this course,
- why they're studying this topic,
- why they came to class today

NORMS

...have students contribute to:

- the class's habits (how we get started, how we finish),
- the class's values
- how and when assignments or deadlines are completed.

GOALS & ROLES

...have students name and choose:

- content for the course,
- format for assignments, their role
- how they're feeling that day, what their goals are for the day.

MEANING

...give students opportunities to:

- discuss what content means to them ("So What?"), their life
- discuss what they used to think something meant, and how that changed
- change your mind about what content means



Ideas to try...

PURPOSE

...Name tents + Purpose Statements
...Introducing yourself (& others) with why, rather than what

NORMS

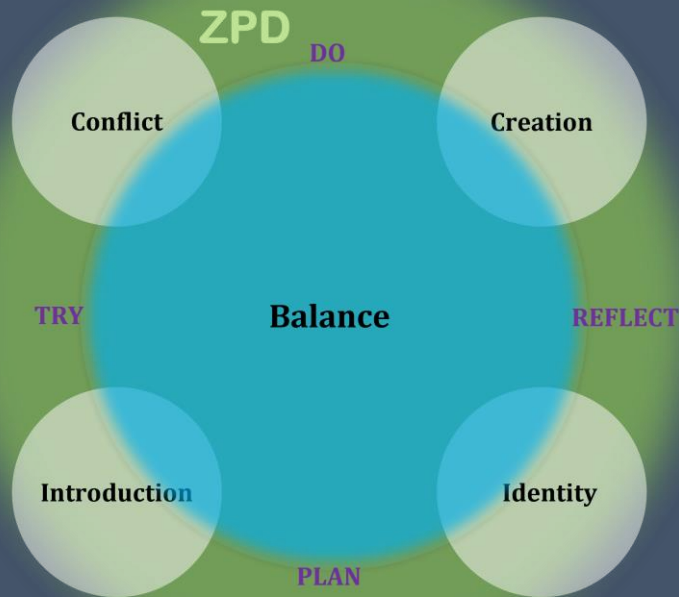
...Full Value Agreements
...Student Requested Modalities

GOALS & ROLES

...student generated course / lecture content
...ungraded assignments; choose-your-mode assignments

MEANING

...lecture breaks for reflection and discussion
...reflection papers / posts / videos for readings
...‘Change my mind’ challenges



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