COIL Essentials

Olivera Stankovic
os1074@hunter.cuny.edu or
ostank1974@gmail.com

Adjunct Lecturer in English
Hunter College (CUNY)

DEFINING COIL

Collaborative Online International Learning

•Faculty residing in different countries develop a shared curricular project and integrate it in their existing courses (same or different disciplines). Students engage in collaborative activities using online tools (synchronous and asynchronous).

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Terminology

•COIL is a SUNY term (emphasizes collaboration)

•Other terms to describe the practice: **Virtual Exchange**, **Telecollaboration**, **Online Intercultural Exchange**

Students	Faculty	Institution
Access to global and digital learning	High impact learning environment	Higher visibility locally and internationally to the participant colleges
Deeper self-awareness in cross-cultural contexts	Developing innovative and collaborative teaching practice	International student recruitment
Active engagement with global issues – learning different perspectives, not just US-centric	Publication opportunities	Increased student engagement
Opportunity to construct knowledge across difference	International connections with colleagues	Innovative curriculum
Readiness for globalized workforce: 21st century skills - ability to communicate with/for global audience via digital means	Opportunity to learn about teaching styles and curricula in other countries	Increased faculty publication rate

WHY COIL?

Virtual Exchange as an International Community of Practice

- SUNY COIL
- Unicollaboration
- Journal of Virtual Exchange
- International Virtual Exchange Conference (IVEC)
- The Stevens Initiative (MENA Region)
- COIL Connect

COIL at CUNY

COIL Colloquium 2019 @ LaGuardia

CUNY COIL Working Group

Members: faculty; study-abroad, experiential learning, career success professionals; E-learning specialists / instructional designers

Purpose: collaboratively create a set of diverse resources that will enable growth of COIL programming at our campuses.

When to COIL?

•COIL WHEN your students can benefit from:

- Comparing issues, policies, and beliefs across cultures

- Exploring global ethics (for instance, ethical tourism, COVID-19)

- Perspective shifting such as problematizing US-centric views on a topic

- Providing or receiving international peer mentorship

- Addressing and receiving feedback from international peer audience

STEP 1: BRAINSTORM

- **IDENTIFY THE COURSE**

- **LEARNING OBJECTIVES TO BE ENHANCED BY COIL**

- **REGION**

- **INTERNATIONAL SCHOOL / FACULTY PARTNER**

  - PROFESSIONAL NETWORKS

  - REACH OUT TO CAMPUS COIL LIAISON

STEP 2: GET TO KNOW YOUR COIL PARTNER

- **FIND OUT AS MUCH AS POSSIBLE**
  - PROFESSIONAL AND PERSONAL BACKGROUND
  - RESEARCH INTERESTS
  - COURSES TAUGHT
  - TEACHING PHILOSOPHY (IMPORTANT!)
  - COURSE FOR COIL
  - UNIVERSITY CULTURE
  - STUDENTS
  - ACADEMIC CALENDAR

STEP 3: DESIGN A COIL MODULE WITH FACULTY PARTNER

- Duration
  - 4 weeks (at least recommended)
  - Structure
    - Informational exchange (ice-breaker, community building)
    - Comparison/analysis (compare a topic across cultures)
    - Collaborative project (student-generated content, working together toward a common goal and overcoming differences)

STEP 3: DESIGN ASSESSMENT

- **HOW WILL YOU MEASURE YOUR STUDENTS' LEARNING?**
  - **CREATE YOUR OWN EVALUATION TOOL based on any of the following:**
    - [AAC&U INTERCULTURAL KNOWLEDGE AND COMPETENCE VALUE RUBRIC](#)
    - [STEVENS INITIATIVE ASSESSMENT RESOURCES](#)

  - **DEVELOP A COIL REFLECTION PROMPT FOR QUALITATIVE ASSESSMENT**

Where to seek support on your campus?

- COIL campus liaison
- Study Abroad/International Students Office
- CTL
- Experiential Learning
- E-Learning
- Career Services

C✺IL

COLLABORATIVE ONLINE INTERNATIONAL LEARNING

NEW YORK   MONTENEGRO

Student's COIL Logo

Search The Impact

The Impact of Cov...

P2
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post-response-on-articles-and-interview-task-3

You are screen sharing | Stop Share

Thread #post-response-on-articles-and-interview-t...

- Threads
- All DMs
- Mentions & reactions
- Drafts 2
- Slack Connect
- More

Channels
- # announcements
- # coil-syllabus-on-covid19
- # comparison-contrast-interc...
- # cultural-gestures-symbols
- # electronic-library
- # film_tv-show_you-would-li...
- # final-submission-upload-yo...
- # ice-breaker-introduction-fir...
- # news-feed-forum
- # photos-of-your-community
- # post-response-on-articles-...
- # post-response-to-a-video
- # post-response-to-reflectio...
- # share-your-favorite-songs
- # space-for-memes
- # tutorial
- Add channels

May 29th, 2021

Professor Stankovic Olivera (America) 🇺🇸 5:40 PM
renamed the channel from "post-response-to-an-article1" to "post-response-on-articles-and-interview-task-3"

May 30th, 2021

Prof Sanja Bauk (South Africa) 🇿🇦 10:13 AM
@Juan Lin TA/USA/NYC, @Shuyu Zhu/ HUP/ LAGCC/ NYC/ America, @Daisy, @Juan Lin TA/USA/NYC, @Abhinash Gurung Hi! I have been talking a lot with my South African students about pandemic impact on their life and studies. I also read/heard something about these issues from you. How is about vaccination? - Do you plan to take vaccine and how do you come up to the decision (regardless is it 'Yes' or 'No')? - What do you think about vaccine passport and PCR test? How are these two affecting traveling abroad? Thank you for your short replies, and I would like my students @B Dlamini/DUT/SA, @O Gqumani /DUT/SA, @P Mabe/DUT/SA, @A. Mncwabe/DUT /SA, @A. Zulu /Dut /SA, @N H MYENDE/DUT/SA, @Sibonelo D Zwane/DUT/SA, @S L Shongwe/DUT/SA, @SG Mhlongo /DUT/SA to comment on your replies. 🙏 (edited)

J 👥 👥 👤 +3 **12 replies** Last reply 8 months ago

Shuyu Zhu/ HUP/ LAGCC/ NYC/ America 5:47 PM
Hi Professor Sanja Bauk. I have finished the vaccination for almost a month. I think vaccination is very important. Vaccination can effectively control the number of people infected with covid-19. The vaccine passport can directly prove whether we are vaccinated. With vaccine passports, we can travel more safely. At the same time, the countries we travel to can also reduce the worry that the number of people infected with COVID-19 will increase because of tourists.

✅ 1 😊

Shuyu Zhu/ HUP/ LAGCC/ NYC/ America 5:53 PM
来自 iOS 的图像

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Send a message to #post-response-on-articles-and-interview-task-3

+ 😊 @ Aa

Abhinash Gurung May 31st, 2021 at 10:53 AM
In my personal opinion, I think every people should be vaccinated, and nowadays CDC and WHO have proved that vaccination work perfectly. Having said that there shouldn't be any mandatory vacation. Because this is something related to the freedom of humans. there should be a choice for the citizen. I personally got the vacation, it was good, I haven't got any reaction. If someone want to travel and a person doesn't want to vaccinated then there should be some restriction for that person so the other people can feel safe. for eg; wearing a mask all the time, and sanitize hand constantly. If a person agrees with all of this rule then I don't think there should be an abroad for traveling. thank you and Happy Memorial Day to everyone

2 replies

S L Shongwe/DUT/SA 🇿🇦 8 months ago
Good response...but why you think everyone must be vaccinated?

Abhinash Gurung 8 months ago
Thank you for your question I think this is the reason why people should be vaccinated.Protection against severe illness
Reduced infection risk
Protection of unborn or newborn babies
Reconnecting with family and friends
Vaccination does not cause COVID-19
Young and healthy people are also at risk
Vaccinate to protect the vulnerable
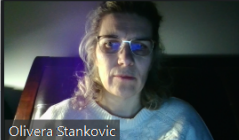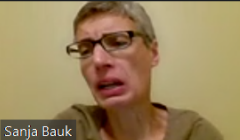
Collaboration on Slack

CUNY Resources

Join CUNY Academic Commons group https://commons.gc.cuny.edu/groups/collaborative-online-international-learning-coil/

Feel free to reach out to any campus involved in COIL

Resources at CUNY COIL website: https://www1.cuny.edu/sites/global/facultystaff/coil-collaborative-online-international-learning/

Free orientation module from SUNY COIL: https://innovate.suny.edu/introtocoil/

RESEARCH OUTCOMES

Grants, Conferences' Proposals, Abstracts & Presentations:

➢ ***Stankovic O.***, GSACS project grant on the UN goal # 6: Water and Sanitation (joined in Summer 2021 and triangulated a global scholar COIL program with Dr. Asma Sbeih from Palestine Ahliya University in Bethlehem and Professor Maria Victoria Perez from Social Science at LaGuardia)

➢ ***Stankovic O.***, Proposal "Students' Voices Revitalized as New Signifiers of Emotional Intelligence" accepted by The Association of American Colleges and Universities (AAC&U) in July 2021. It will be presented at The AAC&U Global Learning Conference on October 7-9, 2021. This is a collaborative project in cooperation with Dr. Sharmain van Blommestein, English Department, SUNY at Potsdam.

➢ ***Stankovic O.***, Abstract "Experiential Journey: Reflections on Different Collaborative Online International Learning Projects in Virtual Context" accepted by The Pacific Ancient and Modern Language Association (PAMLA) for the conference to be held in Las Vagas or virtually on November 11-14, 2021. This is a collaborative project in cooperation with Dr. Sanja Bauk, Information and Technology Department, Durban, South Africa.

➢ ***Stankovic O.***, Proposal "COIL: Innovative Pedagogy: Project that goes across the borders and teaches USA and MNE students necessary 21st century skills in order to succeed on the labor market" accepted by ELTAM (English Language Teachers' Association of Montenegro) and presented at their international conference "Innovations in Teaching" held in March 12-13, 2021. The proposal was presented together with a faculty member from Montenegro Professor Milina-Luksic Djurovic (English language, Tourism, and Marketing).

➢ ***Stankovic O.***, Proposal :"Nuts and Bolts of Developing an International Collaborative Course: Tips, Tools, Trials, and Triumphs for Good Practices" in collaboration with Dr. Sharmain van Blommestein (SUNY at Potsdam) and Dr. Andrea Bellot (Rovira and Virgili University, Tarragona, Spain). The proposal was accepted and presented at the Forum on Education Abroad conference " Evolution & Revolution: Solution in Action" held in March 1-5, 2021.

Conference and Publication Opportunities

➢ https://jitp.commons.gc.cuny.edu/call-for-submissions/ The Journal of Interactive Technology and Pedagogy

➢ http://iveconference.org/proposals/   (IVEC 2021 in NYC) – International Virtual Exchange Conference

➢ https://hybridpedagogy.org/

➢ https://l2dl.arizona.edu/ the L2 Digital Literacies Symposium (L2DL) once in 2 years.

➢ https://www.youtube.com/watch?v=9IKTYK8ZS9g

THANK YOU

Q & A

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