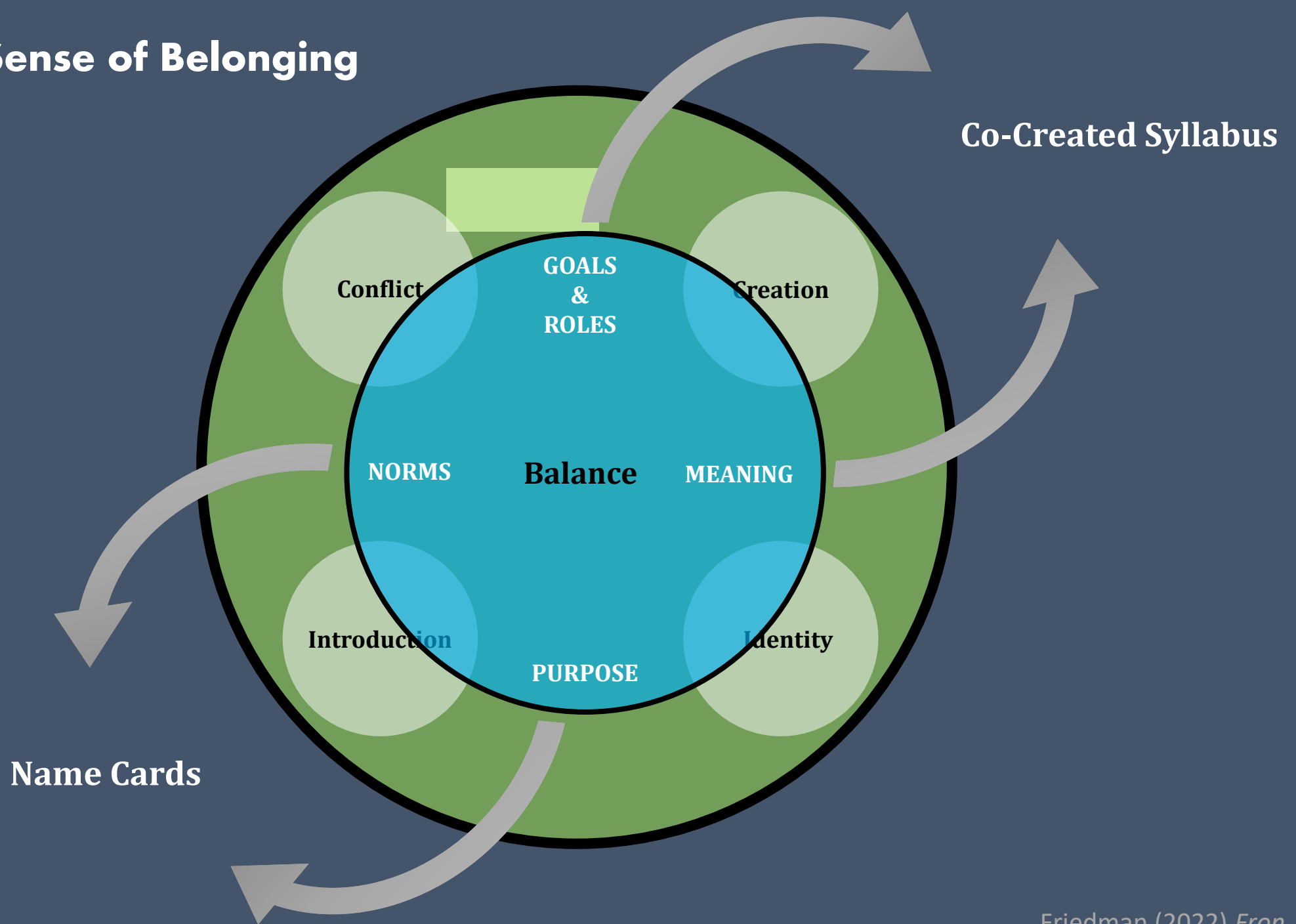
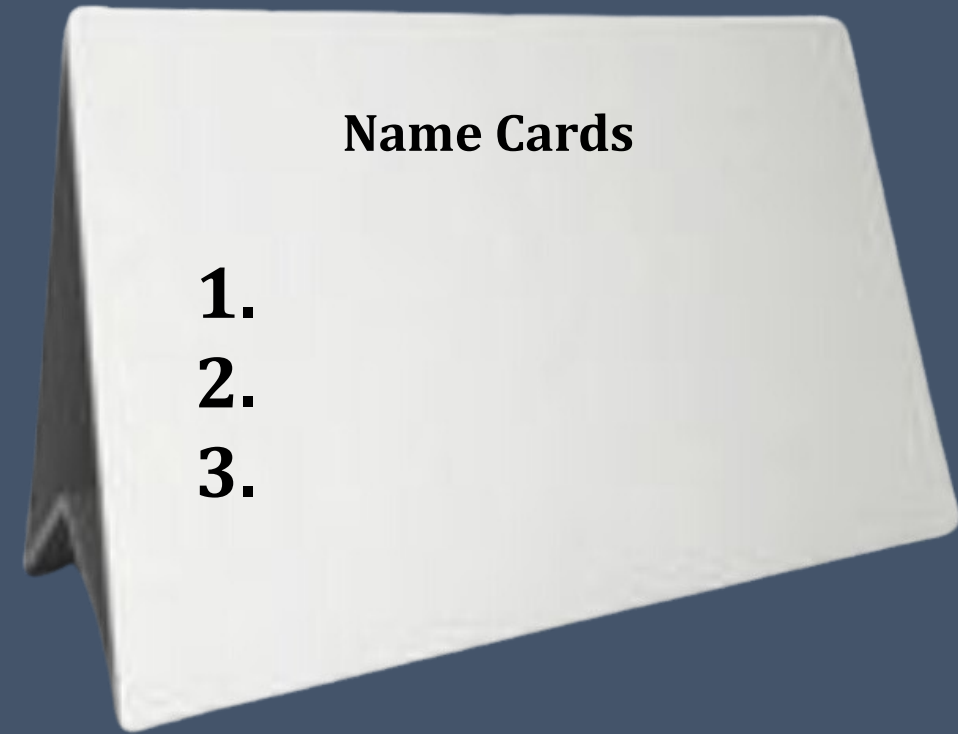
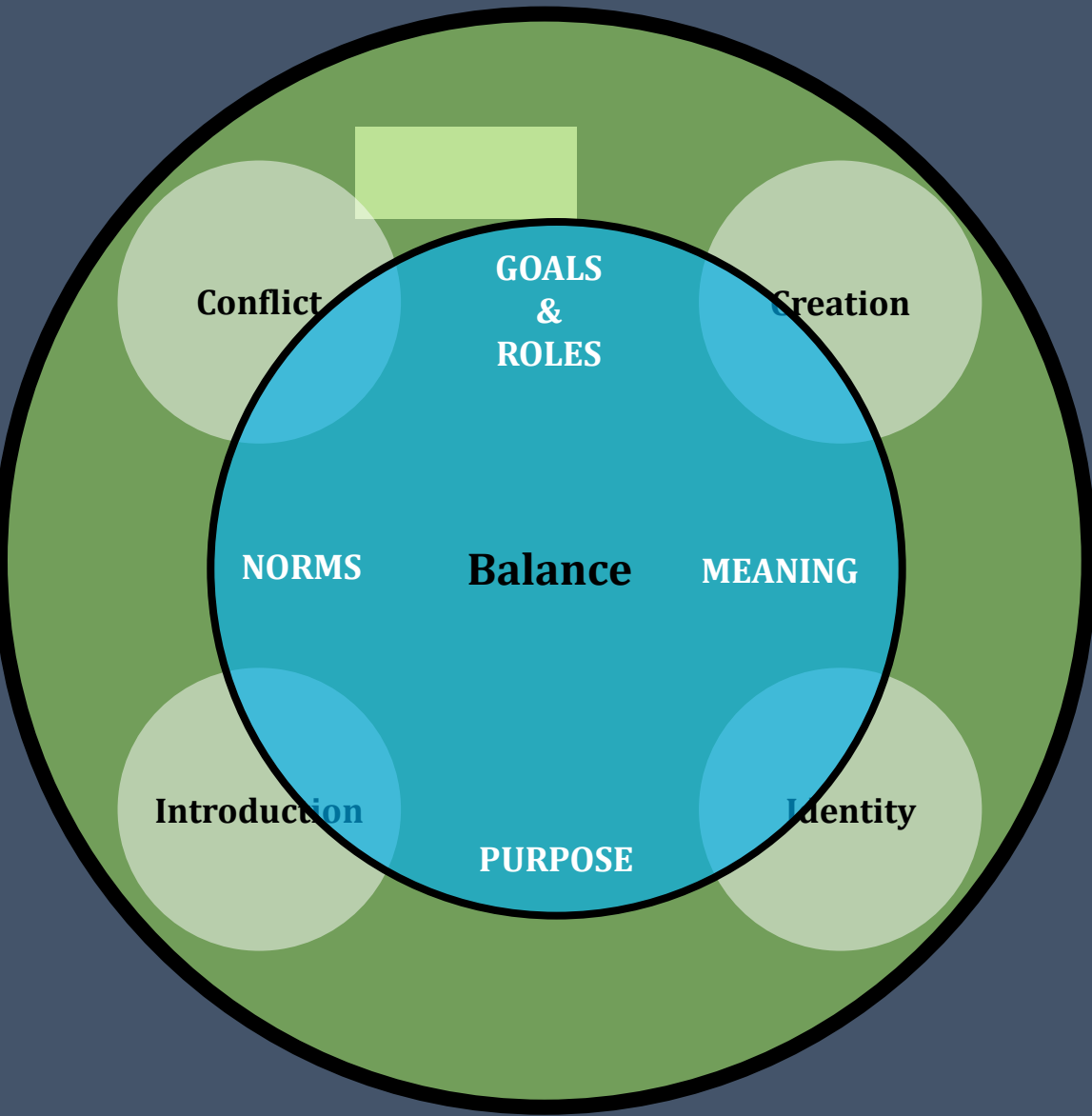


Building a Sense of Belonging

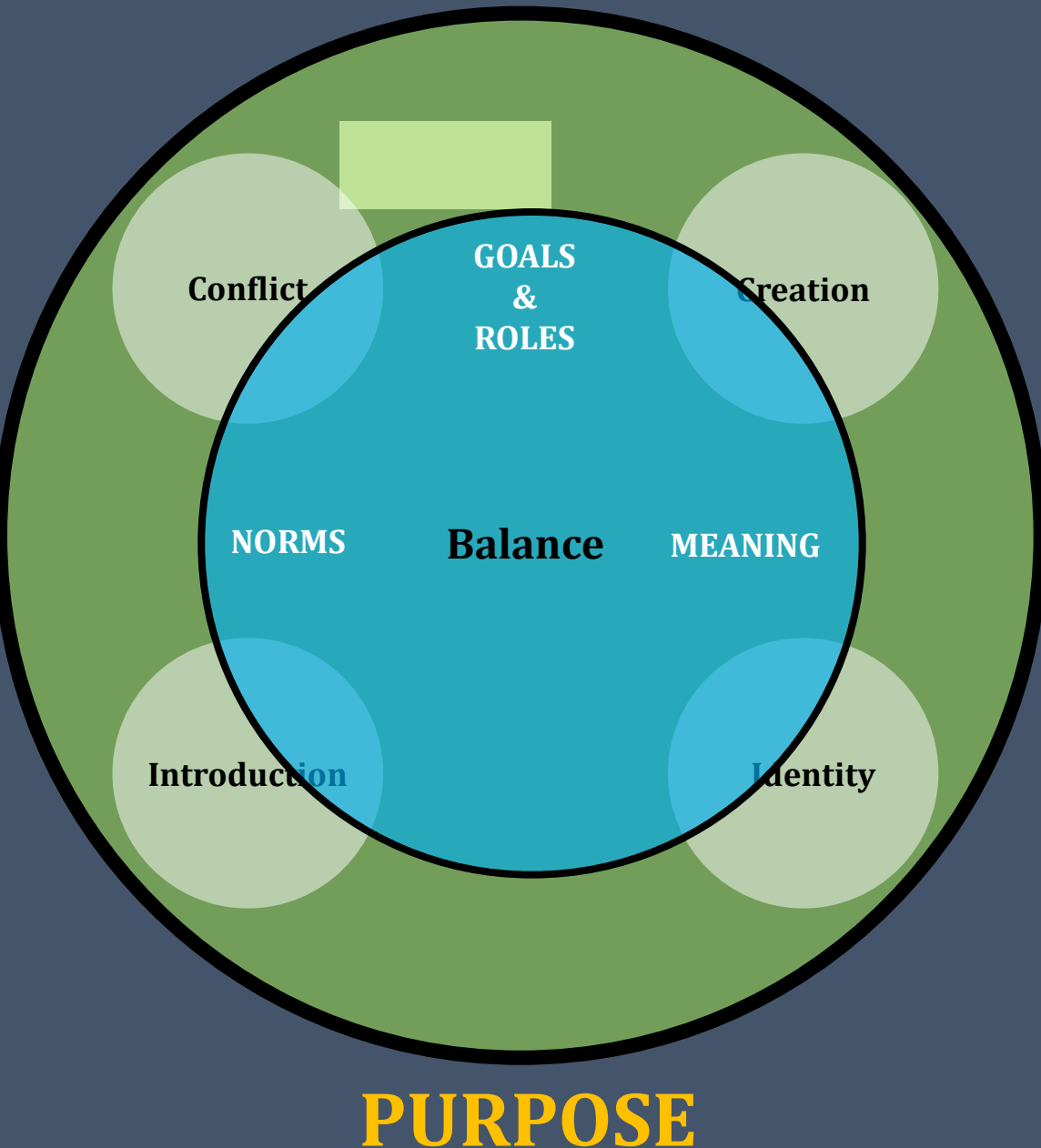


Building a Sense of Belonging



Why am I here?

Building a Sense of Belonging

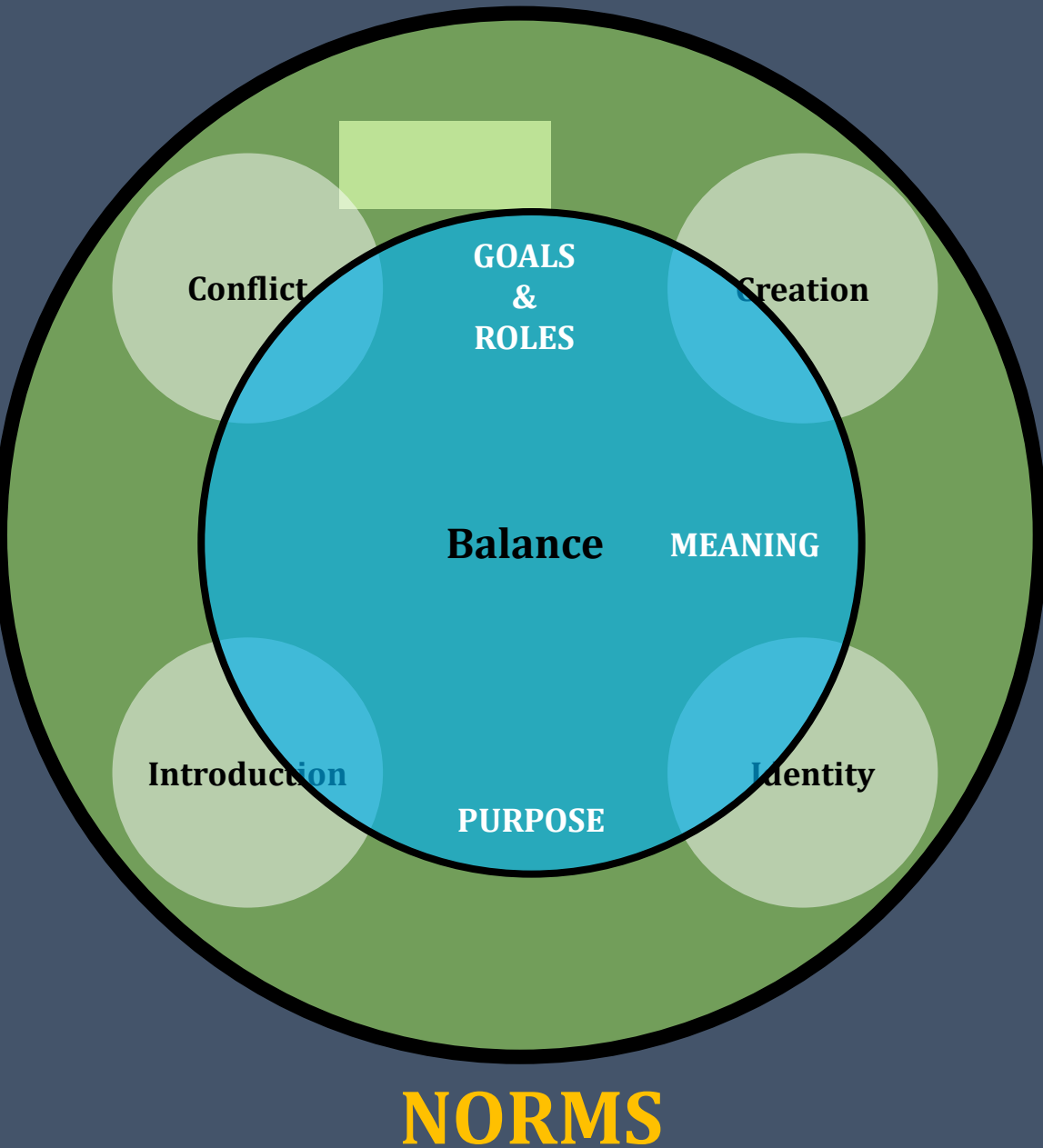


Name Cards

Why am I here?

1. I think people's stories are interesting
 2. Psychology helped me
 3. I gain satisfaction from helping people
-
1. I'd like to know if there are any techniques that can help improve memory
 2. This course seemed interesting
 3. This course is a 300 level psych course, which I need in order to graduate
-
1. I want to be a child therapist, and different children's attention will be different, so it would be helpful to know how attention works.
 2. I babysit a kid with ADHD and want to know how to keep her on task
 3. It fit perfectly with my schedule

Building a Sense of Belonging

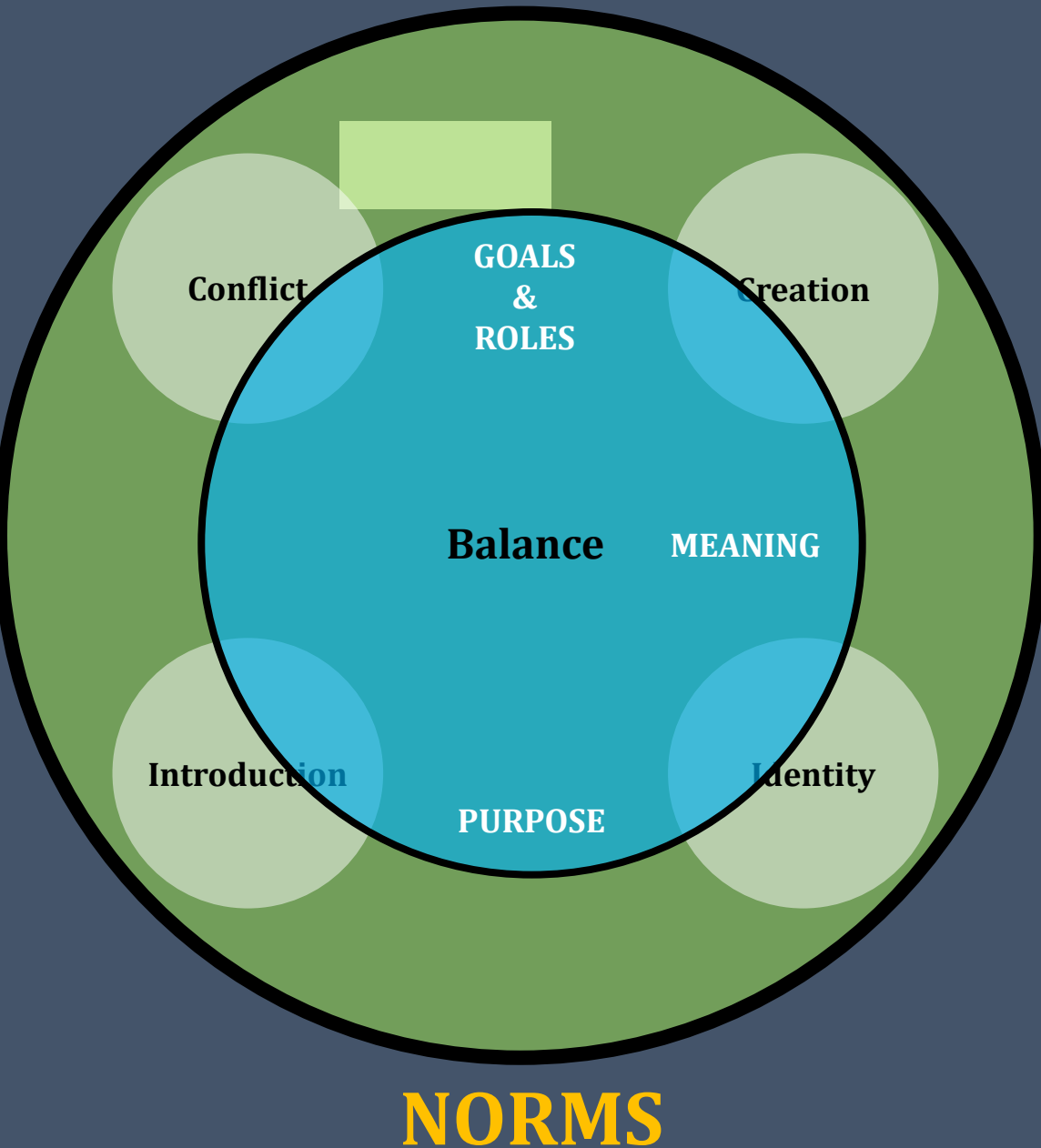


Name Cards

I will learn your name



Building a Sense of Belonging



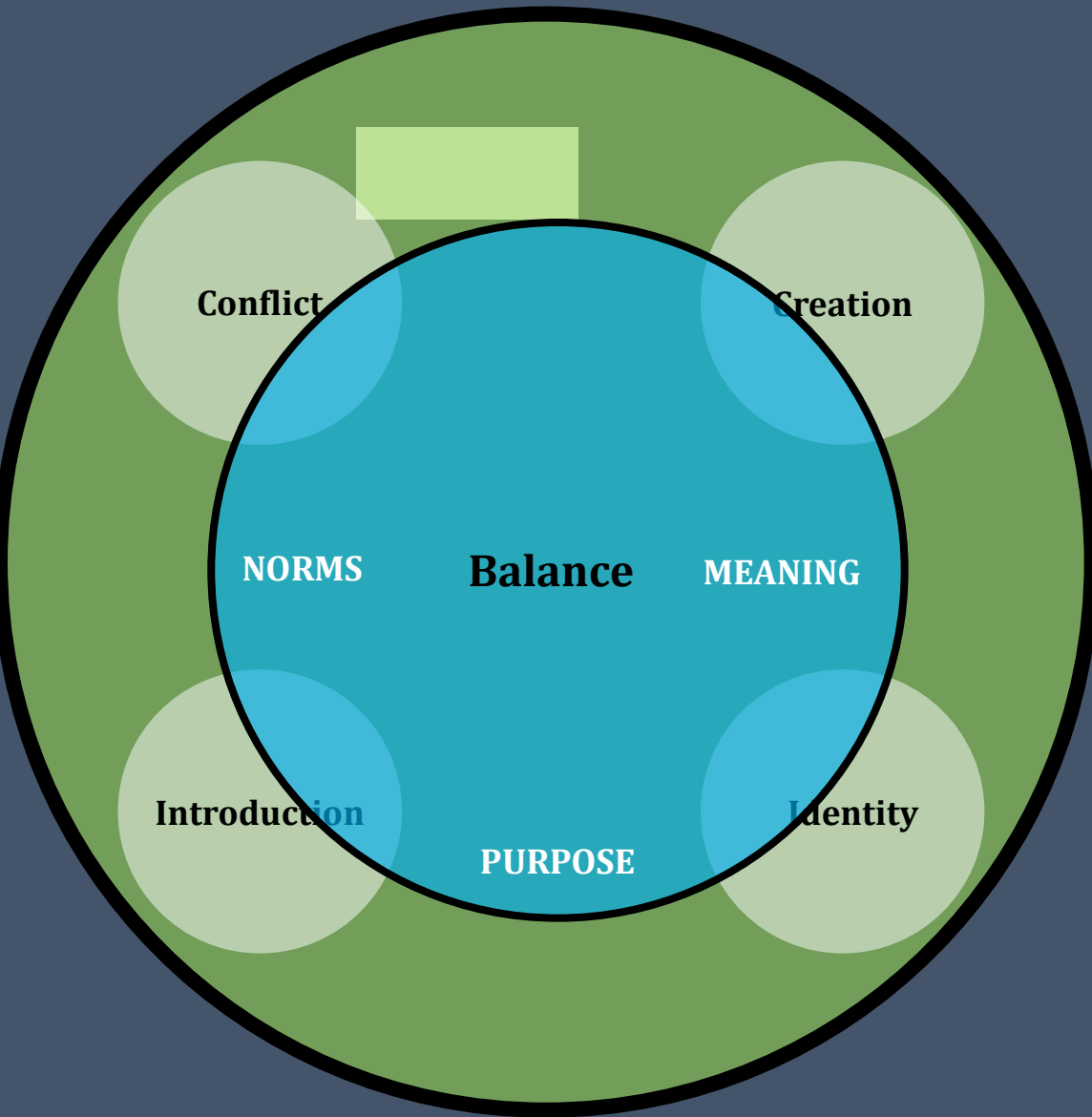
I will learn your name

We will agree on class values

We will start class with any 'burning questions'

We will use 'We' language

Building a Sense of Belonging



GOALS & ROLES

Co-Creating the Syllabus

Psych 330: Discussion Questions & Article Presentations

DQs create facilitators

In order to multitask, you must “have the resources needed for both”. Think of a time that you tried to multitask and failed, what resource(s) did you lack? (Reisberg,2019)

Presentations create knowledge curators

Duke, R. A., & Davis, C. M. (2006). Procedural Memory Consolidation in the Performance of Brief Keyboard Sequences. *Journal of Research in Music Education*, 54(2), 111-124.

Building a Sense of Belonging



Co-Creating the Syllabus

**Psych 250:
4 Research Papers**

Research Topics:

- Effects of stress on GPA
- Listening to music while studying on attention
- TikTok hours on Working Memory

Building a Sense of Belonging

